



The developmental Profile of

I was born on _____
So I am _____ years old
Language(s) spoken and understood _____

Attends this Setting Since _____
Parents' Name _____

Completed by: _____

Childcare Setting: _____

Tel: _____

Educator' signature: _____

Date : _____



CASIOPE

Le Centre d'aide et de soutien aux intervenants
et organismes en petite enfance

Why does your child need a developmental profile?



Being able to read where the child stands in their development by way of their words, actions, and reactions to the world that surrounds them, allows the adult to offer the child opportunities and support which are associated to their developmental needs. This is therefore not a developmental assessment, but rather it is a profile and a bank of information that tracks the journey of the child based on daily observations. This way, through documentation, we pick out signs and we diversify our methods of observation in order to ensure that the child is being viewed as a whole, in a “big picture” perspective.

These mini-booklets will be precious resources to not only monitor the progress of the child over time, but also foster discussions with the parents about the specific needs of their child. It will also aid to obtain support from specialized interveners or to reflect on alternative intervention strategies.

Describing the development of the child through a profile summary is a type of communication that allows:

- Parents to see and have a better understanding of the progress of their child based on the four main domains of their development;
- Educators to explain to parents how the child operates as well as their individual learning process, their exploration strategies and the particular ways in which the child plays or expresses oneself;
- To depict the child's uniqueness insofar as their individuality, their ways of doing things, etc.;
- To keep track of the signs of difficulty in order to quickly intervene based on the needs of the child.



How to Create a Profile of Child Development



In order to create a profile of child development, the educator will need to follow these steps: **1)** Observe, **2)** Analyze and interpret the observations, **3)** Write a profile summary and **4)** Communicate their findings. Therefore, the educator must filter and synthesize the collected information by highlighting the important elements that describe the particular strengths and challenges of the child according to the major benchmarks of development.

Steps	Required actions
Step 1: Observe the child, describe each little step they take every day	<ul style="list-style-type: none">• Collect written observations that will allow you to describe HOW the child is developing such as their skills, interests, communication methods or interaction style, etc.;• Take notes of behaviours observed several times and in different contexts that are associated with the 4 domains of development (cognition, language, socio-emotional and motor).
Step 2: Analyze and Interpret the compiled observations	<ul style="list-style-type: none">• Link the observations to the 4 domains of development (cognition, language, socio-emotional and motor);• Link the observations to the developmental milestones in order to understand the development of the child in proper context.
Step 3: Write a profile summary	<ul style="list-style-type: none">• Filter and synthesize: based on the overall picture from the observations, highlight the important elements that describe the current abilities of the child as well as the skills that represent the «next step» in their development.
Step 4: Share and communicate the profile summary.	<p>When communicating the report to the parents:</p> <ul style="list-style-type: none">• Discuss the skills which have seen improvement and those that are still developing (emerging);• Provide concrete examples of skills observed in different situations;• Communicate information about the child that may be of concern or interest to the parent (i.e., autonomy, language development, etc.) and therefore support teamwork as well as the implementation of preventive strategies;• Prioritize a need and discuss educational strategies to respond to it.

The unique colour of the child!



What I like... What attracts my attention...

What I do not like...

My favourite book...

My favourite toy..

An object that is significant to me...

I like to play and pretend I am...

I talk a lot about...

With other children...

Words that describe my personality...

When I feel sad, I need...

When there is a change or during transitions, I need...

The developmental Profile



I am able to...

My next step...

I am able to...

My next step...



I am able to...

My next step...

I am able to...

My next step...

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I am able to...

My next step...

I am able to...

My next step...



I am able to...

My next step...

I am able to...

My next step...

(Optional)

Additional help to support the development!

Priorize a developmental domain and translate the challenge into a need.



Strategies

To respond to the child's needs

**Other tools, assesments, intervention plan
or specific follow-ups**